

# The Constructivist Approach to Lesson Planning: Individualized Meaning-Making

The constructivist approach to lesson planning focuses on the notion that learners individually discover and build their own knowledge through experiences and reflections.

**Emergent Understandings:** Teachers will share their understanding of the constructivist approach to lesson planning through a demonstration of their choice.

## Key Teaching Points

- \* Theoretical Framework
- \* Emergent Understandings use Audience, Behavior, and Condition, with conditions being individualized
- \* EEL DR C Lesson Plan
  - Enroll
  - Experience
  - Label
  - Demonstrate
  - Review
  - Celebrate
- \* Formative assessment based on multiple modes of representation

## Teaching Ideas

**Exploring Constructivism** Teachers will create a representation of what it means to “learn”, through a short story, a picture, a skit, or option of their choice. Once ready, teachers form groups of 2-3 to share their creation and discuss how their view on learning relates to lesson planning.

**Lesson Creation** Teachers connect learnings from chapter reading to their representations and then create an EEL DR C lesson. Teachers share their created lesson plan with their original group, with group members providing celebratory feedback.

## Deeper Dive

- \* Yilmaz, K. (2008). Constructivism: Its theoretical underpinnings, variations, and implications for classroom instruction. *Educational Horizons*, 86(3), 161-162.
- \* Miller-First, M. (2017). Constructivist teaching patterns and student interaction. *Internet learning*, 6(1), 25-32.

Discussion  
Questions  
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