

Module 2: Teaching is Never a Neutral Act

Chapter 2

Overview

Teaching is inherently philosophical, social, political, and historical. Teachers make decisions based upon various influences and beliefs, and those beliefs have consequences for students and for society. Teachers must understand their own beliefs and the related decisions that are made to attend to the underlying political and social structures that comprise the educational system in the United States.

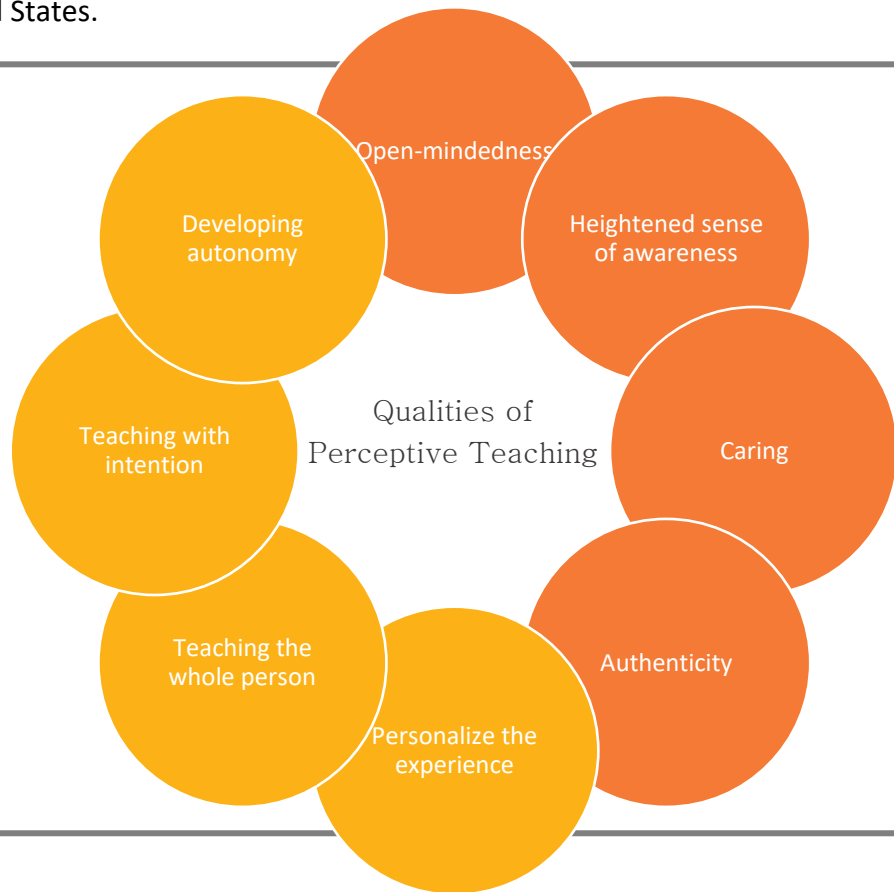
Key Terms

Culture The ideas, customs, and social behavior shared by people or society, including various elements and influences

Multicultural Education Works to create spaces where cultures is viewed and actualized as an asset

Culturally Responsive Pedagogy Teaching practices with a clear philosophical foundation seeking to equitably educate diverse students

Perceptive Teaching The process through which teachers continually reflect upon, learn about, and adapt their teaching practices



Activities

Beginning

Explore Bias and Multiculturalism

Middle

Explore Culturally Responsive Teaching and the Qualities of Perceptive Teachers

End

Teaching with Intention

To know and understand...

- How do the perspectives teachers bring affect the decisions they make about curriculum before, during, and after a lesson?
- Reflect upon the ways in which the qualities of perceptive teachers can be developed within oneself and within their teaching.