



Module Introduction

Chapters 1–8

Overview

The modules are designed to help guide teacher educators through their own unit creation. Each module title includes the chapters to take into consideration, while the overview section provides a brief introduction to the module and emphasizes key teaching concepts.

Key Terms

Module 1 Introduction to Lesson Planning

Module 2 Teaching is Never a Neutral Act

Module 3 Intentional Lesson Planning

Module 4 Beyond the Pendulum Swing

Within each of the modules, the key terms help to bring awareness to ideas that help select, design and implement lessons that create meaningful experiences for teacher educators while exploring rigorous and relevant content.

Activities

Each of the modules attend to the beginning, middle, and end activities that can be implemented.

Beginning

- How will teacher educators be enticed into the learning?
- Create and share various learning aims.
- Ask enrolling questions (How many of you...).

Middle

- What kinds of experiences can be orchestrated for and with teacher educators?
- Consider how to design the experiences around the various lesson plan approaches.

End

- How will closure be brought to the lesson?
- Include an activity that is compatible to the chosen lesson approach that reviews big ideas

To know and understand...

Each module provides an opportunity to extend thinking through reflective questions. When both teachers and students are engaged in the educational enterprise, every day has the potential to be transformative.