

# Module 1: Introduction to Lesson Planning

## Chapter 1

### Overview

Curriculum is a living thing that only becomes fully realized through a lived experience mediated by teachers and explored by students. All teachers, across all contexts, can individualize the curriculum for students toward the aim of meaningful, rich, memorable, and rigorous educational experiences.

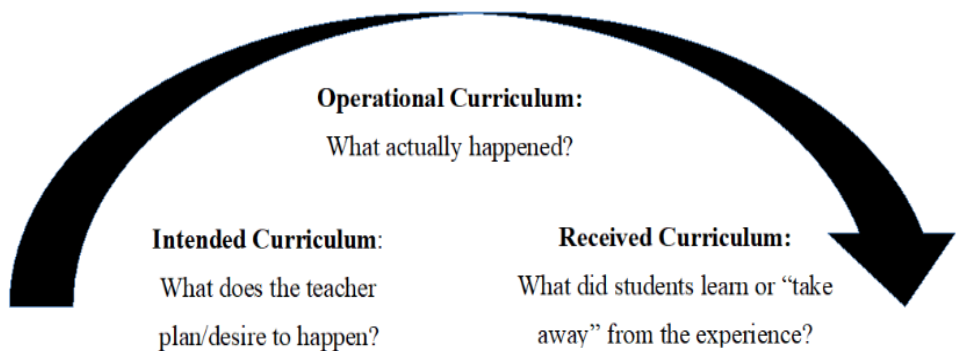
### Key Terms

**Instructional Arc** A way to think about what teachers want to be accomplished and what students are learning

**Intended Curriculum** What teachers desire to create in the learning environment

**Operational Curriculum** What actually happens during the experience, including variances

**Received Curriculum** What students actually learn and take away from the experience



### Activities

#### Beginning

Explore the Instructional Arc

#### Middle

Explore Teachers as Artists

#### End

Planning with Purpose

### To know and understand...

- How do teacher’s beliefs about education, about students, about the purpose of school, and about life in general affect curricular choices?
- What might teachers and students learn from a variety of approaches to intentional planning?